SPECIAL EDUCATION

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- Special education program are designed for the students who have difficulty in understanding or building concept.
- Special educator assess child to know what all child knows and what all is suppose to be learn using all appropriate teaching learning material tools.
- The steps are broken down into small steps so that child understands and once one step is clear than only move on to next one.

- Child assessment is done.
- Current level of functioning is known.
- Strength and weak areas are identified.
- Goals are stated in measureable term.
- Steps are broken down into chunks.
- Use of reward and reinforcement strategies.
- Assessment.
- Monitoring and evaluation.

Individualized Education Programs (IEPs)

- An Individualized Education Program (commonly referred to as IEP) is a document which states student goals and objective set for a child with special need.
- It is a written document containing special education program for child that how concept building will done to the child, what will be the different ways and time frame achieving the goals.

- IEPs are prepared by teachers, parents and supporting school staff.
- In IEP annual goals are designed and further these goals are divided into monthly ones with activities showing how to achieve them.
- Monitoring and evaluation is done on monthly and basis.

INDIVIDUALIZED EDUCATION PLAN

- Student's present level of academic achievement and overall performance
- Annual goals and/or objectives for the child
- Special education and other services
- What all remedial services child will participate apart from mainstream classroom activities.
- How child's progress will be measured.

THANK YOU